SEMESTER LESSON PLAN

THEORIES OF PERSONALITY

Lecturer(s):
Prof. Dr. A. Juntika Nurihsan, M.Pd.
Prof. Dr. H. Mubiar Agustin, M.Pd.

MASTER PROGRAM IN EDUCATIONAL PSYCHOLOGY
SCHOOL OF POSTGRADUATE STUDIES
UNIVERSITAS PENDIDIKAN INDONESIA
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Made By:	Checked By:	Approved By:
Prof. Dr. A. Juntika Nurihsan , M.Pd NIP. 196606011991031005	Hani Yulindrasari , S.Psi ., M. Gendst ., Ph.D. NIP. 197907142002122001	Dr. Tina Hayati Dahlan, M.Pd. , Psychologist NIP. 197204192009122002
Lecturer	QCC on Educational Psychology	Head of Study Program

SEMESTER LESSON PLAN

1. Course Identity

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Name of Study Program  : Educational Psychology
Course Name            : Theories of Personality
Code                   : S P 504
Classification         : Prerequisites ( aanvullen )
Credits                : 3
Program                : Master Program
Semesters              : 3
Prerequisite           : -
Status                 : Compulsory Course
Name and code lecturer : Prof. Dr. Juntika Nurihsan , M.Pd. _ (1553)
                         Prof. Dr. H. Mubiar Agustin , M.Pd. (2256)
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2. Course Descriptions

Courses _ This is precondition for student recently from the UPI SPs Educational Psychology Study Program with a background behind education his scholar No from Psychology or Educational Psychology and Guidance before take eye another lecture . _ Weight eye studying this is 3 credits. Courses _ This be delivered in matriculation . Substance eye studies _ studying This is definition personality and history beginning development theory personality ; typology personality ; dimensions _ _ theory personality ; theory personality reviewed from perspective psychoanalysis classic and contemporary ; holistic – humanistic , unique personality and theory learning observational (*Social learning)* theory .

3. Learning Outcomes

A	Demonstrate scientific, educative, and religious attitudes and behaviors, which contribute to improving the quality of life in society, nation, and country based on culture, norms, and academic ethics.
K1	Comprehend the concepts, theories, and principles in educational psychology, developmental psychology, and pedagogy, and their implementation in educational practices.
GS1	Integrate learning and innovation skills, tacit knowledge, ICT competency, and life skills into lifelong learners behaviour to facilitate their career development.

4. Course Learning Outcomes

After follow lectures This student expected able :

4.1 apply theory psychology in learning specifically about definition , history beginning development theory personality ,, perspective . Psychoanalyst , as well capable understand perspective personality holistic-humanistic , uniqueness personality and theory learning observational (*social learning*)

4.2 Able to organize learning psychology education

4.3 Able to use knowledge psychology education through inter- psychological approach education and multidisciplinary For finish problem psychology education based values _ _ education and the Code of Ethics Psychology IndonesiaAfter follow lectures This student expected capable understand definition , history beginning development theory personality , typology personality , perspective Psychoanalyst , as well capable understand perspective personality holistic-humanistic , uniqueness personality and theory learning observational (*social learning*) .

5. Learning Plan Description

Meetings	Objectives	Topics	Learning Strategy	Time	Student Learning Experience	Reference
1.	Student know purpose , scope lectures , lecture approaches and strategies , evaluation lectures	Orientation Lectures	Mhs listen and ask answer with lecturer	120 minutes	Observation response student	Online Course Syllabus
2.	Mhs can articulate return definition , function , and dimensions personality , as well strengths and weaknesses theory personality .	*Introduction to personality theory*	Listen studying from lecturer , ask answer ,		Presentation and Response student	Hall, Calvin S (1985)
3.	Mhs can mention and explain structure , dynamics and development personality , as well explain research and methods psychoanalysis	*Classical Psychoanalysis* Sigmund Freud	Presentation students , discussion ask answer		Presentation and Response student	Hall, Calvin S (1985)
4.	Mhs can explain return stage development ephigenetic as well as give example ritualism every development	*Contemporary Psychoanalytic* Erik H Erikson	Listen studying from lecturer , discussion , ask answer ,		Presentation Discussion and Response student	George, C Boeree (2004)
5.	a. Mhs can give example method overcoming inferiors and building superiors. b. Can describes Lifestyle , power _ creativity self c. Can explain Adler's methods and research Can be explained Existence human ; theory social	*Interpersonal Dynamic* Alfred Adler *Interpersonal Dynamic* Erich Fromm	Presentation , discussion Question and answer , explanation lecturer		Presentation Discussion and Response student	● Hall, Calvin S (1985) ● George, C Boeree (2004)

	character and research character social d. Can articulate return e. 3 forms of escape from freedom					
6.	a. Can mention return *Holistic Dynamic Needs Hierarchy (8 hierarchies needs).* b. Explain it . *Self-actualization, the hierarchy of needs and peak experiences* Can articulate return about evaluation organismic , *Incongruity , real self and ideal self. Perceptual distortion* and denial .	*Holism & Humanism* : AH Maslow	Presentation discussion , Q &A and Response student explanation lecturer		Presentation Discussion and Response student	● Hall, Calvin S (1985) ● George, C Boeree (2004)
7.	a. Mhs can name 3 features main For build construct scientific b. Can explain Medan psychological , c. Explain dynamics of energy, voltage and demand , action , valence and vector as well locomotion and events d. Explain Development personality : change behavior , differentiation and integration behavior e. Explain Kurt Lewin's methods and research	*The Personal Word* (Medan Psychology) Kurt Lewin	Presentation discussion , Q &A and Response student explanation lecturer		Prean sentation discussion , Q &A and Response student	● Hall, Calvin S (1985)
8	a. Student can explain aspect personality according to Murray b. Can explain return dynamics Dynamics personality : pervasive tension , need and press,	Personology Harry Murray	Presentation discussion , Q &A Explanation lecturer quiz		Response student Quiz	● Hall, Calvin S (1985)

	interaction needs and press, behavior direction , and regnancy c. Describe the development process Development personality ; complex childish childhood , the process of development and learning , the process of socialization . d. Explain Methods and approaches study					
9	***MIDDLE EXAM SEME S TER***					
10	Student can mention the 3 primary physical components and components physical secondary Constitutional and genetic views of William Sheldon a. Dimensions static personality Dynamics personality ; dimensions *temperament* , measure *temperament,* connection between physical and *temperament* b. Thinking about heridity , environment and development Characteristics research ; heridity and personality , study about adoption	*Constitutional and genetic views* William Sheldon	presentations , Q &A , discussion		Quiz	Hall, Calvin S (1985) Suryabrata , Sumadi (2003)
11	a. Student can explain back:propriate functioning & opportunistic functioning, functional autonomy, propium , and ego functions b. Explain fixed aspect _ in personality parts behavior , coordination , ability , and performance	*The Uniquess of the Person* Gordon Allport	Presentation discussion , question and answer , explanation lecturer		Response student	● Hall, Calvin S (1985) ● Suryabrata , Sumadi (2003)

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	c. Explain Dynamics personality : pervasive tension , need and press, interaction needs and press, behavior direction , and regnancy d. Explain Development personality ; complex childish childhood , the process of development and learning , the process of socialization . e. Explain Methods and approaches study					
12.	a. Student can mention 3 component primary and component bodies physical secondary	*Constitutional and genetic views* of William Sheldon	presentations , Q &A , discussion		Response student	● Hall, Calvin S (1985) ● Suryabrata , Sumadi (2003)
13	a. Mhs can explain return Traits, Erg, Metaerg , self, Subsidiation , equity Spacification b. Mention 7 traits trait c. Explain connection between physical and *temperament* d. Explain Thinking about heridity , environment and development e. Explain Characteristics research ; heridity and personality , study about adoption .	*The factor Analyst* Raymond Cattle	presentations , Q &A , discussion explanation lecturer		Response student	● Hall, Calvin S (1985) ● Suryabrata , Sumadi (2003)
14	a. Mhs can explain type behavior , *operant conditioning, reinforcement schedules, shaping, generalization,*	*Operant Reinforcement Theory* BF Skinner	Presentation discussion , Q & A and Response master		Response student	● Hall, Calvin S (1985)

	discrimination. As well as abnormal behavior . b. Explain Personality as structure *traits; temperament* and ability *traits, trait* dynamics c. Explain factor analysis ; equality specification behavior , conflict and adjustment , atmosphere , role , d. Explain Development personality ; analysis heredity and environment , learning and social context e. Explaining research techniques					● Suryabrata , Sumadi (2003)
15	a. Mhs can explain return about learning *observational* (modeling) b. Give example dynamics personality , the process of modeling , *self-regulation and self -efficacy* c. Explain assumption base behavior ; types _ _ behavior , variation in behavior , d. Can give example predictions change behavior ; principles _ _ conditioning and learning , strengthening and shaping behavior , generalization and discrimination , social behavior , abnormal behavior e. Explain Method Bandur's research	Social Cognitive Theory Albert Bandura and Mischel	Presentation discussion , Q & A and Explanation lecturer		Response student	● Hall, Calvin S (1985) ● Pervin Lawrence (2010)
16	Test: mastery principles base theory personality in analyze problems and applications principles _ _ base theoretical personality in solve problem education .	*FINAL EXAMS*				

6. Reference

Book Main :

1. Hall, Calvin S., Lindzey , Gardner., Loehlin , John C., Manosevitz , Martin. (1985). *Introduction to Theories of Personality.* New York: John Wiley & Sons.

2. Feist Jess, Feist Gregory J. (2010), Theory Personality , Jakarta: Salemba Humanics
3. George C. Boeree . (2004), *Personality Theories,* Yogyakarta : Primasophi
4. Hogan, Robert. (1997). *Handbook of Personality Psychology.* New York: Academic Press
5. Pervin Lawrence A, Cervone Daniel, John Oliver P. (2010), Jakarta: Kencana
6. Suryabrata, Sumadi. (2003). *Personality Psychology* . Jakarta: PT. King of Grafindo Persada.