

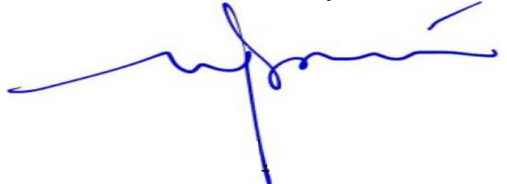
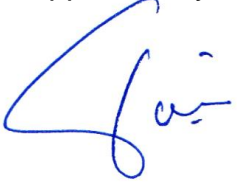


SEMESTER LESSON PLAN
PHILOSOPHICAL AND SCIENTIFIC FOUNDATION OF EDUCATIONAL PSYCHOLOGY



Lecturer:
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MASTER PROGRAM IN EDUCATIONAL PSYCHOLOGY
SCHOOL OF POSTGRADUATE STUDIES
UNIVERSITAS PENDIDIKAN INDONESIA
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Lecturer	QCC Educational Psychology Study Program	Head of Educational Psychology Study Program
SEMESTER LESSON PLAN		
<p>1. Course Identity Study Program Name : Master of Educational Psychology (S2) Course Name: Philosophical and Scientific Foundation of Educational Psychology</p>		

Course Code : SP700
Course Groups : Core Competency Courses of Study Program
Credits : 3 credits
Level : Master Degree
Semester : 1 (One)
Prerequisite :-
Status (required/elective) : Required
Lecturer Name and Code : Yeni Rachmawati , MPd ., Ph.D. (2112)

2. Description Course

This course is in the Educational Psychology study program at the postgraduate school in master degree S2 which is directed at developing critical and comprehensive thinking and enriching students' insights about the nature of humans as beings who can and must be educated. In this lecture, the materials discussed are materials about the importance of studying philosophical thinking about humans, various schools of philosophy that discuss the nature of man, the implications of the results of philosophical thinking about humans on education, the foundation of philosophical thinking about human nature on educational practices in schools and outside schools.

3. Learning Outcomes.

- A Demonstrate scientific, educative, and religious attitudes and behavior, which contribute to improving the quality of life in society, nation, and country based on culture, norms, and academic ethics.
- K1 Comprehend the concepts, theories, and principles in educational psychology, developmental psychology, and pedagogy, and their implementation in educational practices.
- GS1 Integrate learning and innovation skills, tacit knowledge, ICT competency, and life skills into lifelong learners' behavior to facilitate their career development.

SS2 Manage evidence-based research independently in solving problems in educational practices from an educational psychology perspective and publish the findings in national and international journals.

4. Course Learning Outcomes

After attending the Philosophy of Man lecture, students are expected to be able to:

- 1) Students are able to understand the meaning, purpose and benefits of human philosophy courses in educational psychology.
- 2) Students are able to understand the development of educational psychology philosophy.
- 3) Students are able to understand values and ethics in educational psychology.
- 4) Students are able to understand the theoretical approach in educational psychology.
- 5) Students are able to understand the theoretical approach in educational psychology (advanced).
- 6) Students are able to understand the application of educational psychology.
- 7) Students are able to understand research in educational psychology.
- 8) Students are able to understand contemporary challenges and issues in educational psychology.
- 9) Students are able to reflect on the practice of educational psychology.
- 10) Students are able to understand educational psychology in cultural and social contexts.
- 11) Students can understand educational psychology's role in educational policy.
- 12) Students are able to reflect on practical and theoretical experiences about humans and education.

5. Description Plan Learning

Sunday /Pert to	Indicators of Learning	Learning/ Teaching Materials	Approach / Method Learning	Time	Students' Learning Experiences	Evaluation	Reference
1	Students understand about the course syllabus which includes: course identity, course description, course objectives, lecture approaches and strategies, course content, and course content. Identity of the course, course description, lecture objectives, approach and lecture strategy, Evaluation of lectures, details of lecture content and references used.	Introduction to the course Philosophical and Scientific Foundations of Educational Psychology / Anthropology	- Lecture - FAQs	100 minutes		Discussion	- Course Modul - Books
2	Students are able to understand the development of	Definition, objectives and benefits of the	- Lectures - Discussion - FAQs	100 minutes		Discussion	Books

	educational psychology philosophy.	course Philosophical and Scientific Foundations of Educational Psychology					
3	Students are able to understand values and ethics in educational psychology.	Concept of Human Nature	<ul style="list-style-type: none"> - Lecture - Presentation - Discussion - FAQs - Assignment 	100 minutes		Discussion	Books
4	Students are able to understand the theoretical approaches in educational psychology.	Schools of Philosophical and Scientific Foundations of Educational Psychology	<ul style="list-style-type: none"> - Lecture - Presentation - Discussion - FAQs - Assignment 	100 minutes		Discussion	Books
5	Students are able to understand theoretical approaches in educational psychology (Continued).	Materialism School of Human	<ul style="list-style-type: none"> - Lecture - FAQs 	100 minutes		Discussion	Books

6	Students are able to understand the application of educational psychology.	Objectives and Goal Orientation	- Lecture - FAQs	100 minutes		Discussion	Books
7	Students are able to understand research in educational psychology.	Interest And affection	- Lecture - Presentation - Discussion - FAQs - Assignment	100 minutes		Discussion	Books
8	Mid-term Exams						
9	Students are able to understand contemporary challenges and issues in educational psychology.	Intrinsic Motivation and Extrinsic Motivation	- Lecture - Presentation - Discussion - FAQs - Assignment	100 minutes		Discussion	Books
10	Students are able to question reflect on the practice of educational psychology	Sociocultural Influences on Motivation	- Lecture - Presentation - Discussion - FAQs - Assignment	100 minutes		Discussion	Books

11	Students are able to understand educational psychology in a cultural and social context.	Socialism of School Human	- Lecture - FAQs	100 minutes		Discussion	Books
12	Students are able to understand the role of educational psychology in education policy.	Pancasila of School Human	- Lecture - FAQs	100 minutes		Discussion	Books
13	Students are able to reflect on practical and theoretical experiences about humans and education (field project).	Nature of Education and Human	- Lecture - FAQs	100 minutes		Discussion	Books
14	Students are able to reflect on practical and theoretical experiences about humans and education (field project).	Implications of the concept of human nature for education	- Lecture - FAQs	100 minutes		Discussion	Books

15	Students are able to reflect on practical and theoretical experiences about humans and education (field project).	Discussion, reflection, about practical and theoretical experiences about humans and education	- Lecture - Presentation - Discussion - FAQs Assignment	100 minutes		Discussion	Books
16		Final-term Exams					

6. List Reference

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7. Attachment

Appendix 1. *Teaching Materials*

Appendix 2. *Media*

Appendix 3. *Instruments Evaluation*