SEMESTER LESSON PLAN

GENDER IN EDUCATION

Lecturer (s):
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MASTER PROGRAM IN EDUCATIONAL PSYCHOLOGY
SCHOOL OF POSTGRADUATE STUDIES
UNIVERSITAS PENDIDIKAN INDONESIA
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SEMESTER LESSON PLAN

1. Course Identity

Study Program Name : Educational Psychology
Course Name : Gender in Education
Course Code : SP703
Classification : Elective Competency Courses of Study Program
Credit (s) : 2 credits
Level : Master Degree
Semester : 3 (Three)
Prerequisite : -
Status : Compulsory Elective
Lecturer name and code: Hani Yulindrasari, S.Psi., MGendst, Ph.D. (2220)
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2. Course Description

This course discusses various approaches to understanding humans from a gender perspective. Human issues related to sex and gender will be studied through various perspectives including Bio-Physiological, Psychological, Socio-Cultural, and Power Relations Perspectives. After attending this course students will understand that gender are important elements that need to be considered in educational practices to create an equitable education.

3. Learning Outcomes

A   Demonstrate scientific, educative, and religious attitudes and behaviors, which contribute to improving the quality of life in society, nation, and country based on culture, norms, and academic ethics.

K1   Comprehend the concepts, theories, and principles in educational psychology, developmental psychology, and pedagogy, and their implementation in educational practices.

GS2   Develop logical, critical, systematic, and creative thinking and apply them in conducting and publishing interdisciplinary research that takes into account humanities values following the educational psychology expertise.

4. Course Learning Outcomes

M1   Able to be polite respecting the opinions of others and religious people.

M2   Understand the personal and social consequences of gender stereotypes.

M3   Able to analyze the findings of field studies using concepts and theories in Gender as well as previous studies.

M4   Able to identify and understand problems from the perspective of Gender in society.

M5   Able to implement developmental psychology in educational practice.

M6   Understand the history of the struggle for women's rights in the world and in Indonesia.

M7   Understand issues of injustice based on gender differences and gender.

M8   Able to implement and explain findings or results in the field to the public.

5. Lesson Plan Description

Meetings	Learning Indicators	Study Materials / Teaching Materials	Learning Approach/ Method	Time	Student Learning Experience	Evaluation	Reference
1	Able to identify and understand problems from a gender perspective in society	Lecture Orientation Key concepts of gender studies and psychology.	Expository Discovery	100 minutes	Discussion		Chapter 1. Burr, V. (2002). *Gender and social psychology* . Routledge.
2	Understand the personal and social consequences of gender stereotypes.	Introduction to the Concept of Gender - Gender and sex differences - Construction of gender roles	Discovery, Inquiry	100 minutes	Reference review	Question and answer	Chapter 4. Paechter, C. (2002). Educating the other: Gender, power and schooling. Routledge.
3	Able to identify and understand problems from a gender perspective in society	Development of Gender Identity - Cognitive Social Theory - Gender Socialization Theory - Psychoanalytic Theory	Discovery, Inquiry	100 minutes	Reference Analysis, Presentation, and Discussion	Question and answer	Chapter 4. Paechter, C. (2002). Educating the other: Gender, power and schooling. Routledge. Chapters 5, 6, 7. Eagly, AH, Beall, AE, & Sternberg, RJ (Eds.). (2005). *The psychology of gender* . Guilford Press.

4	Understand the personal and social consequences of gender stereotypes.	Gender/Power	Discovery, Inquiry	100 minutes	reference Analysis, Presentation and Discussion	Question and answer	Chapter 11. Eaglely, AH, Beall, AE, & Sternberg, RJ (Eds.). (2005). *The psychology of gender* . Guilford Press.
5	Understand the personal and social consequences of gender stereotypes.	Masculinity and Femininity	Discovery, Inquiry	100 minutes	reference Analysis, Presentation and Discussion	Question and answer	Paechter, C. (2003, January). Masculinities and femininities as communities of practice. In Women's studies international forum (Vol. 26, No. 1, pp. 69-77). Pergamon. Paechter, C. (2006). Masculine femininities/feminine masculinities: Power, identities and gender. *Gender and education* , *18* (3), 253-263. Schippers, M. (2007). Recovering the feminine other: Masculinity,

							femininity, and gender hegemony. Theory and society, 36(1), 85-102.
6	Understand the personal and social consequences of gender stereotypes.	Gender Stereotypes and Their Consequences in Education	Discovery, Inquiry	100 minutes	Literature analysis, presentation and discussion	Question and answer	Chapter 3. Helgeson, V. (2016). *Psychology of gender* . Routledge. Fakih, M. (2008). Gender analysis and social transformation. Insist Press.
7	Understand the history of the movement for women's rights in the world and Indonesia.	Feminism in the world and Indonesia (global and local feminism)	Discovery, Inquiry	100 minutes	Literature analysis, Presentation, and Discussion	Question and answer	Walters, M. (2005). Feminism: A very short introduction (Vol. 141). Oxford UniversityPress. Gillis, S., Howie, G., & Munford, R. (Eds.). (2004). *Third wave feminism* . New York: Palgrave Macmillan. Darwin, M. (2004). The women's movement in Indonesia from time to time. Journal of Social and Political

							Sciences, 7(3), 283-294.
8		MIDTERM EXAM					
9	Able to identify and understand problems from a gender perspective in society	Justice and Gender Equality in Education	Discovery	100 minutes	journal Analysis, Discussion	Question and answer	Fakih, M. (2008). Gender analysis and social transformation. Insist Press.
10	Able to identify and understand problems from a gender perspective in society	Gender intersectionality in education	Discovery	100 minutes	literature Analysis, Discussion	Question and answer	Shields, SA (2008). Gender: An intersectionality perspective. *Sex roles* , *59* (5-6), 301-311.
11	Understand issues of injustice based on gender differences and gender	Gender and Education	Discovery, Inquiry	100 minutes	Case analysis, Presentation and Discussion	Question and answer	Chapter 5. Paechter, C. (2002). Educating the other: Gender, power and schooling. Routledge.
12	Understand issues of injustice based on gender differences and gender	Gender and Health in the Context of Education.	Discovery, Inquiry	100 minutes	Case analysis, Presentation and	Question and answer	Doyal, L. (2001). Sex, gender, and health: the need for a new approach. Bmj, 323(7320), 1061-1063.

					Discussion		
13	Able to identify and understand problems from a gender perspective in society.	Gender identity and sexuality in the context of education	Discovery, Inquiry	100 minutes	journal Analysis, Presentation and Discussion	Question and answer	Chapters 2 & 3. Roughgarden, J. (2013). Evolution's rainbow: Diversity, gender, and sexuality in nature and people. Univ of California Press.
14	Understand issues of injustice based on gender differences and gender.	Gender and Violence in Educational Settings	Discovery, Inquiry	100 minutes	Case analysis, Presentation, and Discussion	Question and answer	Doyal, L. (2001). Sex, gender, and health: the need for a new approach. *Bmj* , *323* (7320), 1061-1063.
15	Able to implement and explain findings or results in the field to the public.	Gender Research in Education (positivistic versus critical approach)	Expository	100 minutes	Listen to lectures, discussions	Question and answer	Chapter 2. Helgeson, V. (2016). *Psychology of gender* . Routledge Gorelick, S. (1991). Contradictions of feminist methodology. Gender & Society, 5(4), 459-477.

6. References

Burr, V. (2002). Gender and social psychology. Routledge.

Doyal, L. (2001). Sex, gender, and health: the need for a new approach. Bmj, 323(7320), 1061-1063.

Eagly, AH, Beall, AE, & Sternberg, RJ (Eds.). (2005). The psychology of gender. Guilford Press.

Darwin, M. (2004). Gerakan perempuan di Indonesia dari masa ke masa. Jurnal Ilmu Sosial dan Ilmu Politik, 7(3), 283-294.

Fakih, M. (2008). Analisis gender dan transformasi sosial. Insist Press.

Gillis, S., Howie, G., & Munford, R. (Eds.). (2004). Third wave feminism. New York: Palgrave Macmillan.

Gorelick, S. (1991). Contradictions of feminist methodology. Gender & Society, 5(4), 459-477.

Helgeson, V. (2016). Psychology of gender. Routledge.

Paechter, C. (2002). Educating the other: Gender, power and schooling. Routledge.

Paechter, C. (2003, January). Masculinities and femininities as communities of practice. In Women's studies international forum (Vol. 26, No. 1, pp. 69-77). Pergamon.

Paechter, C. (2006). Masculine femininities/feminine masculinities: Power, identities and gender. Gender and education, 18(3), 253-263.

Roughgarden, J. (2013). Evolution's rainbow: Diversity, gender, and sexuality in nature and people. Univ of California Press.

Schippers, M. (2007). Recovering the feminine other: Masculinity, femininity, and gender hegemony. Theory and society, 36(1), 85-102.

Shields, SA (2008). Gender: An intersectionality perspective. Sex roles, 59(5-6), 301-311.

Walters, M. (2005). Feminism: A very short introduction (Vol. 141). Oxford UniversityPress.

7. Attachment

1. Appendix 1. Teaching Materials
2. Appendix 2. Media
3. Appendix 3. Assessment Instrument