

SEMESTER LESSON PLAN
THEORIES AND MODELS OF LEARNING



Lecturer:
Dr. Mamat Supriatna , M.Pd.

MASTER PROGRAM IN EDUCATIONAL PSYCHOLOGY
SCHOOL OF POSTGRADUATE STUDIES
UNIVERSITAS PENDIDIKAN INDONESIA
2022/2023

	SEMESTER LESSON PLAN	Doc. No :
	Theories And Models of Learning	Revision :
		Date : January 10 , 2023
		Page: 8
Made By :	Validated by :	Approved By :
 Dr. Mamat Supriyatna , M.Pd. NIP. 196008291987031002	 Hani Yulindrasari , S.Psi ., M.GendSt ., Ph.D NIP 197907142002122001	 Dr. Tina Hayati Dahlan , M.Pd. Psychologist NIP 197204192009122002
Lecturer	QCC on Educational Psychology	Head of Psychology Study Program
SEMESTER LESSON PLAN		
1. Course Identity Name of Study Program : Educational Psychology Course name : Theories and Models of Learning Code : SP762 Classification : Core Competency Courses of Study Program Credit(s) : 3 credits Program : Master Program Semesters : 1 (one) Prerequisites : - Status : Compulsory		

Lecture (s) and Lecturee Code : Dr. Mamat Supriatna , M.Pd. _ (1011)

2. Course Description

This course studies the dimensions of students' psychological and environment which are influencing the process and results of their study, in school, home, and societal settings. This course discusses (1) Orientation Lectures, (2) the paradigm of education and learning, (3) The basic concept of learning, (4) Characteristics of the learning process, characteristics of behavior change after a learning, and principles of learning, (5) Behavioral theories of learning, (6) Cognitive theories of learning, (7) Humanistic theories of learning, (8) Students' internal factors that influence the process and result of their learning (intelligence and aptitude), (9) Students' internal factors that influence the process and result of their learning (attention, attitude, interest), (10) Students' internal factors that influence the process and result of their learning (motivation and resilience), (11) Functions and the role of the teacher in learning, (12) Psychological dimensions in a classroom, (13) The role of parents and society in the process and results of learning, (14) Diagnosis and support of student learning difficulties

3. Learning Outcomes

- A : Demonstrate scientific, educative, and religious attitudes and behaviors, which contribute to improving the quality of life in society, nation, and country based on culture, norms, and academic ethics.
- K1 : Comprehend the concepts, theories, and principles in educational psychology, developmental psychology, and pedagogy, and their implementation in educational practices.
- GS2 : Develop logical, critical, systematic, and creative thinking and apply them in conducting and publishing interdisciplinary research that takes into account humanities values in accordance with the educational psychology expertise.
- SS1 : Creatively and innovatively manages the teaching of educational psychology and developmental psychology by applying the instructional and ICT skills, and applying theories and principles in educational psychology, developmental psychology, and pedagogy comprehensively.

4. Course Learning Outcomes

- obtain an understanding of students' internal factors that influence in process and results study
- analyze factors in the environment involved in learning
- own knowledge and Skills in developing the learning process effectively

5. Description Plan Learning

Meetings	Indicators Learning	Material Study / Teaching Materials	Approach / Method Learning	Time	Experience Study Student	Evaluation	Reference
1	Orientation Lectures	- introduction to the course of Psychology in learning	Lectures, discussions, and _ask answer	3x50 minutes		Presentat ion	<ul style="list-style-type: none"> ● Robert E. Slavin (2006) ● Joyce, Bruce (2000) ● Burton WH., (1994) ● Sagala , Saiful (2011)
2	The paradigm of Education and Learning	- definition of education - definition of learning	Lectures, discussions, and _ask answer	3x50 minutes		Presentat ion	<ul style="list-style-type: none"> ● Robert E. Slavin (2006) ● Joyce, Bruce (2000) ● Burton WH., (1994) ● Sagala , Saiful (2011)
3	The basic concept of learning and teaching	- The explanation of the basic concept of learning and teaching	Lectures, discussions, and _ask answer	3x50 minutes		Present si	<ul style="list-style-type: none"> ● Robert E. Slavin (2006) ● Joyce, Bruce (2000) ● Burton WH., (1994)

							<ul style="list-style-type: none"> ● Sagala , Saiful (2011)
4	Characteristics of the learning process, behavior change and learning principles	<ul style="list-style-type: none"> - kinds of characteristics of learning - characteristics of behavior change - learning principles 	Lectures, discussions, and _ask answer	3x50 minutes		Presentat ion	<ul style="list-style-type: none"> ● Robert E. Slavin (2006) ● Joyce, Bruce (2000) ● Burton WH., (1994) ● Sagala , Saiful (2011)
5	Behavioral theories of learning	<ul style="list-style-type: none"> - explanation about behavioral theories of learning - 	Lectures , discussions and _ask answer	3x50 Minutes		Presentat ion	<ul style="list-style-type: none"> ● Robert E. Slavin (2006) ● Joyce, Bruce (2000) ● Burton WH., (1994) ● Sagala , Saiful (2011)
6	Cognitive theories of learning	<ul style="list-style-type: none"> - explanation about Cognitive theories of learning 	Lectures , discussions and _ask answer	3x50 Minutes		Presentat ion	<ul style="list-style-type: none"> ● Robert E. Slavin (2006) ● Joyce, Bruce (2000) ● Burton WH., (1994) ● Sagala , Saiful (2011)
7	Humanistic theories of learning	<ul style="list-style-type: none"> - explanation about Humanistic theories of learning 	Lectures , discussions and _ask answer	3x50 minutes		Presentat ion	<ul style="list-style-type: none"> ● Robert E. Slavin (2006) ● Joyce, Bruce (2000) ● Burton WH., (1994) ● Sagala , Saiful (2011)
8	MID TERM EXAM						

9	Students' internal factors that influence the process and result of their learning (intelligence and aptitude)	- The explanation about internal factors such as intelligence and aptitude	Lectures , discussions and _ask answer	3x50 minutes		Presentat ion	<ul style="list-style-type: none"> ● Robert E. Slavin (2006) ● Joyce, Bruce (2000) ● Burton WH., (1994) ● Sagala , Saiful (2011)
10	Students' internal factors that influence the process and result of their learning (attention, attitude, interest)	- The explanation about internal factors such as attention, attitude, interest	Lectures , discussions and _ask answer	3x50 minutes		Presentat ion	<ul style="list-style-type: none"> ● Robert E. Slavin (2006) ● Joyce, Bruce (2000) ● Burton WH., (1994) ● Sagala , Saiful (2011)
11	Students' internal factors that influence the process and result of their learning (motivation and resilience)	- The explanation about internal factors such as motivation and resilience	Lectures , discussions and _ask answer	3x50 minutes		Present si	<ul style="list-style-type: none"> ● Robert E. Slavin (2006) ● Joyce, Bruce (2000) ● Burton WH., (1994) ● Sagala , Saiful (2011)
12	Functions and the role of the teacher in learning	- describe the functions and teacher's role in learning	Lectures , discussions and _ask answer	3x50 minutes		Presentat ion	<ul style="list-style-type: none"> ● Robert E. Slavin (2006) ● Joyce, Bruce (2000) ● Burton WH., (1994) ● Sagala , Saiful (2011)
13	Psychological dimensions in a classroom	- a number of psychological dimensions in class	Lectures , discussions and _	3x50 minutes		Presentat ion	<ul style="list-style-type: none"> ● Robert E. Slavin (2006) ● Joyce, Bruce (2000) ● Burton WH., (1994)

			ask answer				<ul style="list-style-type: none"> ● Sagala , Saiful (2011)
14	The role of parents and society in the process and results of learning	- The explanation about process and results of learning	Lectures , discussions and _ ask answer	3x50 minutes		Presentat ion	<ul style="list-style-type: none"> ● Robert E. Slavin (2006) ● Joyce, Bruce (2000) ● Burton WH., (1994) S ● Sagala , Saiful (2011)
15	Diagnosis and support of student learning difficulties	- diagnose difficulties of students' learning	Lectures , discussions and _ ask answer	3x50 Minute s		Presentat ion	<ul style="list-style-type: none"> ● Robert E. Slavin (2006) ● Joyce, Bruce (2000) ● Burton WH., (1994) ● Sagala , Saiful (2011)
16		FINAL EXAM					

6. List Reference

Robert E. Slavin (2006), Educational Psychology, New York : AB. Pearson

Joyce, Bruce (2000), Models of Teaching, London : Allyn Bacon

Burton WH., (1994), The Guidance of Learning Activities, New York : Apleton Century

Sagala , Saiful (2011), Process and Meaning Learning , Bandung : Alfabet

Articles , books , journals scientific reports _ research , and electronic media in various relevant sources _ with objective eye college .

7. Attachment

Appendix 1. *Teaching Materials*
Appendix 2. *Media*
Appendix 3. *Instruments Evaluation*