
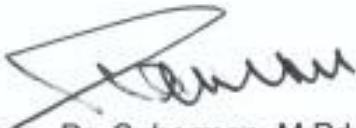

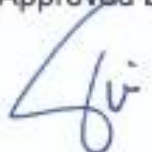


**SEMESTER LESSON PLAN**  
**DIAGNOSTICS AND STRATEGIES FOR HANDLING LEARNING DIFFICULTIES**



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**MASTER PROGRAM IN EDUCATIONAL PSYCHOLOGY**  
**SCHOOL OF POSTGRADUATE STUDIES**  
**UNIVERSITAS PENDIDIKAN INDONESIA**  
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	<b>SEMESTER LESSON PLAN</b>	No. Doc : .....
	<b>Diagnostics and Strategies for Handling Learning Difficulties</b>	Revision : .....
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Lecturer	QCC on Educational Psychology	Head of Educational Psychology Study Program
<b>SEMESTER LESSON PLAN</b>		
<b>1. Course Identity</b>		
Name of Study Program	: Educational Psychology	
Course Name	: Diagnostics and Strategies for Handling Learning Difficulties	
Code	: SP764	
Subject Group	: Elective Competency Courses of Study Program	
Credit (s)	: 3	
Level	: Master Program	
Semester	: 2	
Prerequisite	:	

Status (mandatory/optional) : Compulsory Elective  
Lecturer name and code : 1. Prof. Dr. Abin Syamsudin Makmun, MA (0057)  
2.Dr. Suherman, M.Pd. (0900)

## **2. Course Description**

The substance of the study in this course is the basic concept of learning difficulties diagnostic; the identification of cases of learning difficulties and factors that constitute the background of learning difficulties; as well as efforts and strategies for handling learning difficulties.

## **3. Learning Outcomes**

- A: Demonstrate scientific, educative, and religious attitudes and behaviors, which contribute to improving the quality of life in society, nation, and country based on culture, norms, and academic ethics.
- K1: Comprehend the concepts, theories, and principles in educational psychology, developmental psychology, and pedagogy, and their implementation in educational practices.
- GS2: Develop logical, critical, systematic, and creative thinking and apply them in conducting and publishing interdisciplinary research that takes into account humanities values in accordance with the educational psychology expertise.
- SS2: Manage evidence-based research independently in solving problems in educational practices from educational psychology perspective and publish the findings in national and international journals.

## **4. Course Learning Outcomes**

- Students can apply the roles, duties, and responsibilities of teachers as educators.
- Students can synthesize and apply the basic concepts of diagnostics, learning difficulties, and learning difficulties diagnostics.
- Students can synthesize and apply diagnostic procedures for learning difficulties.
- Students can synthesize and apply the factors that cause learning difficulties.
- Students can synthesize and apply alternative solutions to learning difficulties.

- Students can manage research on diagnostics and strategies for handling learning difficulties, whose results can be applied in solving educational psychology problems through an inter- or multidisciplinary approach and get recognition, and be published in accredited scientific journals both nationally and internationally.

### 5. Lesson Plan Description

Meetings	Indicators of Course Learning Achievement	Study Materials	Forms of Learning	Time	Assignment and Assessment	Reference
1		General orientation: syllabus explanation, lecture approach, and examination and assessment system	Lectures, discussions, and questions and answers	3 credits (150-minutes)	Individual Tasks, Group Tasks, and Field Observation Tasks	
2	Students can apply the roles, duties, and responsibilities of teachers as educators.	The role, duties, and responsibilities of the teacher as an educator	Lectures, discussions, and questions and answers	3 credits (150 minutes)	Individual Tasks, Group Tasks, and Field Observation Tasks	<ul style="list-style-type: none"> <li>• Lindgren, HC (1967)</li> <li>• Eson, ME(1972)</li> </ul>
3	Students can synthesize and apply the basic concepts of diagnostics, learning difficulties and learning	Basic concepts: A. Diagnostic B. Difficulty learning	Lectures, discussions, and questions and answers	3 credits (150-minutes)	Individual Tasks, Group Tasks, and Field Observation Tasks	<ul style="list-style-type: none"> <li>• Blair, GM (1954)</li> <li>• Robinson, FP (1964)</li> <li>• Burton, WH( 1975 )</li> </ul>

	difficulties diagnostics.	C. Diagnostics of Learning Difficulties				<ul style="list-style-type: none"> <li>• Makmun, Abin Syamsudin.(1975)</li> </ul>
4	Students can synthesize and apply the basic concepts of diagnostics, learning difficulties, and learning difficulties diagnostics.	Identifying Cases of Learning Difficulties  A. Marking Students Who Are Suspected of Having Learning Difficulties	Lectures, discussions, and questions and answers	3 credits (150 minutes)	Individual Tasks, Group Tasks, and Field Observation Tasks	<ul style="list-style-type: none"> <li>• Blair, GM (1954)</li> <li>• Makmun, Abin Syamsudin.(1975)</li> <li>• Makmun, Abin Syamsudin.(2012)</li> </ul>
5	Students can synthesize and apply diagnostic procedures for learning difficulties.	Identifying Cases of Learning Difficulties  B. Localizing Difficulty Locations (Problems)	Lectures, discussions, and questions and answers	3 credits (150 minutes)	Individual Tasks, Group Tasks, and Field Observation Tasks	<ul style="list-style-type: none"> <li>• Blair, GM (1954)</li> <li>• Makmun, Abin Syamsudin.(1975)</li> <li>• Makmun, Abin Syamsudin.(2012)</li> </ul>
6	Students can synthesize and apply the factors that cause learning difficulties.	Identifying Factors Causing Learning Difficulties	Lectures, discussions, and questions and answers	3 credits (150 minutes)	Individual Tasks, Group Tasks, and Field Observation Tasks	<ul style="list-style-type: none"> <li>• Blair, GM (1954)</li> <li>• Makmun, Abin Syamsudin.(1975)</li> </ul>

		<i>A. Stimulus Learning Variables</i> /				<ul style="list-style-type: none"> <li>• Makmun, Abin Syamsudin.(2012)</li> </ul>
7	Students can synthesize and apply the factors that cause learning difficulties.	Identifying Factors Causing Learning Difficulties  <i>B. Organismic Variables</i> C. Response Variables	Lectures, discussions, and questions and answers	3 credits (150 minutes)	Individual Tasks, Group Tasks, and Field Observation Tasks	<ul style="list-style-type: none"> <li>• Blair, GM (1954)</li> <li>• Makmun, Abin Syamsudin.(1975)</li> <li>• Makmun, Abin Syamsudin.(2012)</li> </ul>
8	<b>MIDTERM EXAM</b>					
9	Students can synthesize and apply alternative solutions to learning difficulties.	Identify Alternative Solutions to Learning Difficulties  A. Through Basic Service Activities with Classical Guidance Strategies.	Lectures, discussions, questions and answers, and field practice	3 credits (150 minutes)	Individual Tasks, Group Tasks, and Field Observation Tasks	<ul style="list-style-type: none"> <li>• Burton, WH( 1975 )Makmun, Abin Syamsudin.(1975)</li> <li>• Makmun, Abin Syamsudin.(2012)</li> </ul>

10	Students can synthesize and apply alternative solutions to learning difficulties.	Identify Alternative Solutions to Learning Difficulties  B. Through Basic Service Activities with Group Guidance Strategies	Lectures, discussions, questions and answers, and field practice	3 credits (150 minutes)	Individual Tasks, Group Tasks, and Field Observation Tasks	<ul style="list-style-type: none"> <li>• Burton, WH( 1975 )</li> <li>• Makmun, Abin Syamsudin.(1975)</li> <li>• Makmun, Abin Syamsudin.(2012)</li> </ul>
11	Students can synthesize and apply alternative solutions to learning difficulties.	Identify Alternative Solutions to Learning Difficulties  C. Through Responsive Service Activities with Group Counseling Strategies	Lectures, discussions, questions and answers, and field practice	3 credits (150-minutes)	Individual Tasks, Group Tasks, and Field Observation Tasks	<ul style="list-style-type: none"> <li>• Burton, WH( 1975 )Makmun, Abin Syamsudin.(1975)</li> <li>• Makmun, Abin Syamsudin.(2012)</li> </ul>
12	Students can synthesize and apply alternative solutions to learning difficulties.		Lectures, discussions, questions and	3 credits (150-minutes)	Individual Tasks, Group Tasks, and Field	<ul style="list-style-type: none"> <li>• Robinson, FP (1964)</li> <li>• Burton, WH( 1975 )</li> </ul>

		Identify Alternative Solutions to Learning Difficulties A. Through Responsive Service Activities with Counseling Strategies	Answers, Learning practice		Observation Tasks Individual	<ul style="list-style-type: none"> <li>• Makmun, Abin Syamsudin.(1975)</li> <li>• Makmun, Abin Syamsudin.(2012)</li> </ul>
13	Students can synthesize and apply alternative solutions to learning difficulties.	Identify Alternative Solutions to Learning Difficulties B. Through a Case Study Approach	Lectures, discussions, questions and answers, and field practice	3 credits (150 minutes)	Individual Tasks, Group Tasks, and Field Observation Tasks	<ul style="list-style-type: none"> <li>• Robinson, FP (1964)</li> <li>• Burton, WH( 1975 )</li> <li>• Makmun, Abin Syamsudin.(1975)</li> <li>• Makmun, Abin Syamsudin.(2012)</li> </ul>
14	Students can synthesize and apply alternative solutions to learning difficulties.	Identify Alternative Solutions to Learning Difficulties Through System Support and <i>Referrals</i> .	Lectures, discussions, questions and answers, and field practice	3 credits (150-minute s)	Individual Tasks, Group Tasks, and Field Observation Tasks	<ul style="list-style-type: none"> <li>• Robinson, FP (1964)</li> <li>• Burton, WH( 1975 )</li> <li>• Makmun, Abin Syamsudin.(1975)</li> </ul>



						<ul style="list-style-type: none"> <li>• Makmun, Abin Syamsudin.(2012)</li> </ul>
15	Able to manage research on diagnostics and strategies for handling learning difficulties whose results can be applied in solving educational psychology problems through an inter- or multidisciplinary approach and get recognition and be published in accredited scientific journals both nationally and internationally.	Lecture <i>Reviews</i>	Lectures, discussions, and questions and answers	3 credits (150 minutes)	Individual Tasks, Group Tasks, and Field Observation Tasks	<ul style="list-style-type: none"> <li>• Thorndike RL and Hagen, EB (1959)</li> <li>• Robinson, FP (1964)</li> <li>• Burton, WH( 1975 )</li> <li>• Makmun, Abin Syamsudin.(1975)</li> <li>• Makmun, Abin Syamsudin.(2012)</li> </ul>
16	<b>FINAL EXAMS</b>					

## 6. References

1. Blair, GM (1954). *Diagnostic and Remedial Teaching*, N. Y: The McMillan, Chapters 1-4

2. Bradfield, JM and Merdock, HS (1975). *Measurement and Evaluation in Education*, NY: The McMillan.
3. Burton, WH( 1975 ). *The Guidance of the Learning Activities* , NY: APPLETON Century-Chapter 20.
4. Eson, ME(1972). *Psychological Foundation of Education* , NY: Holt, Chapter 14.
5. Lindgren, HC (1967). *Educational Psychology in the Classroom* , NY: Wiley and Sons, Chapter 15-16.
6. Makmun, Abin Syamsudin. (1975). *Prinsip-prinsip Diagnostik Kesulitan Belajar*. Bandung: BP-FIP-IKIP.
7. Makmun, Abin Syamsudin. (2012). *Psikologi Kependidikan*. Bandung: PT Remaja Rosdakarya.
8. Robinson, FP (1964). *Effective Study*, NY: Hapre and Brader, Parts Two and Tree.
9. Ross, CC and Stanley, JC (1956). *Measurement in Today's Schools* , NY: Prentice Hall, Chapter 12'
10. Sa'ud, Udin Syaefudin & Makmun, Abin Syamsudin.(2014). *Perencanaan Pendidikan*. Bandung: PT Remaja Rosdakarya.
11. Thorndike RL and Hagen, EB (1959). *Measurement and Evaluation in Psychology and Education*, NY: Wiley and Sons, Chapter 20.

## **7. Attachment**

Appendix 1. *Teaching Materials*

Appendix 2. *Assessment Instrument*