

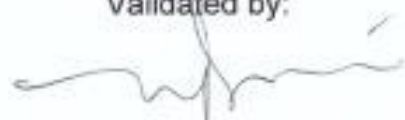
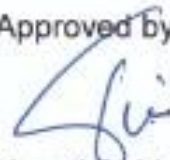


SEMESTER LESSON PLAN
DEVELOPMENT OF LEARNING MEDIA



Lecturer:
Dr. Cepi Riyana, M.Pd.

MASTER PROGRAM IN EDUCATIONAL PSYCHOLOGY
SCHOOL OF POSTGRADUATE STUDIES
UNIVERSITAS PENDIDIKAN INDONESIA
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<p>Created by:</p>  <p>Dr. Cepi Riyana, M.Pd. NIP. 197512302001121001</p>	<p>Validated by:</p>  <p>Hani Yulindrasari, S.Psi., M.GendSt., Ph.D. NIP. 197907142002122001</p>	<p>Approved by:</p>  <p>Dr. Tina Hayati Dahlan, M.Pd., Psychologist NIP. 197204192009122002</p>
Lecturer	QCC on Educational Psychology	Head of Study Program
SEMESTER LESSON PLAN		
1. Course Identity		
Name of Study Program : Educational Psychology		
Course name : Development of Learning Media		
Code : SP765		
Classification : Elective Competency Courses of Study Program		
Credit(s) : 3 credits		
Program : Master Program		
Semesters : 2 (two)		
Prerequisites : -		
Status : Compulsory elective		

Lecture (s) and Lecturee Code : Dr. Cepi Riyana, M.Pd. (2148)

2. Course Description

This course covers (1) Learning and Learning Concepts within the framework of 21st *Century Learning*, (2) an Overview of Learning Theory from the perspective of Psychology, (3) The Nature of Learning Methodology and Media as an Integral Part of the Learning System, (4) The Concept of Learning Methodology, (5) Types and Characteristics of Learning Methodology, (5) Information Processing models (6) Social Interaction Models , (7) Personal Models, (8) Behavior Modification *Models* , (9) Learning Media Concepts, (10) Philosophical and theoretical foundations of Learning Media, (11) Types and Characteristics of Learning Media (*Media Taxonomy*), (12) Learning Media Design Process (ASSETS Model Analysis), (13) Utilization of Learning Media (ASSURE Model Analysis), (14) Evaluation of Learning Media.

3. Learning outcomes

- A Demonstrate scientific, educative, and religious attitudes and behaviors, which contribute to improving the quality of life in society, nation, and country based on culture, norms, and academic ethics.
- K1 Comprehend the concepts, theories, and principles in educational psychology, developmental psychology, and pedagogy, and their implementation in educational practices.
- K3 Comprehend the principles and models of teaching, learning, assessment, and educative interventions and their applications to promote, prevent, and improve the quality of educational practice as well as to increase the well-being of all parties involved.
- GS2 Develop logical, critical, systematic, and creative thinking and apply them in conducting and publishing interdisciplinary research that takes into account humanities values in accordance with the educational psychology expertise.
- SS1 Creatively and innovatively manages the teaching of educational psychology and developmental psychology by applying the instructional and ICT skills, and theories and principles in educational psychology, developmental psychology, and pedagogy comprehensively.

4. Subjects aims/content

After attending lectures in this course, students are expected to be able to:

- Understand the conceptual and theoretical methodologies and media in learning that can support activities and functions as educational staff;
- Able to apply aspects of Methodology and Media in Learning that can support activities and functions as educational staff;

5. Semester Learning Plan

Meeting s	COURSE LEARNING ACHIEVEMENT INDICATORS	STUDY MATERIALS	FORM OF LEARNING	TIME	ASSIGNMEN T AND ASSESSMEN T	REFERENCE
1	Explain draft method learning , relationship method in the learning system	Learning Method Concept	served a number of examples of teaching materials Discuss difference characteristics teaching materials	3x50 minutes	Task individually about draft Learning Method Concept	● Joyce, B., Weil, M., & Showers, B. (1992).
2	Describe type and characteristics method learning	Types and Characteristics of Learning Methods	served about principle and strategy processing teaching materials, discuss And make an example for certain KI and KD.	3x50 minutes	Task Group about Types and Characteristic s of Learning Methods	● Joyce, B., Weil, M., & Showers, B. (1992).

3	Apply information processing models (<i>Information Processing Models</i>)	Information Processing Models (<i>Information Processing Models</i>)	Presentation about the development of teaching materials And Map Draft Discussion And make map draft based on certain KI and KD	3x50 minutes	Task Groups, independent assignments, and Presentation about map draft	<ul style="list-style-type: none"> Joyce, B., Weil, M., & Showers, B. (1992).
4	Understand <i>Social Interaction Models</i>	<i>Social Interaction Models</i>	Presentation about basic principles of subject matter pedagogy. Discussion about the problem of pedagogy material subject	3x50 minutes	Task Group and independent work about pedagogy material subject	<ul style="list-style-type: none"> Joyce, B., Weil, M., & Showers, B. (1992).
5	Understand Subject Personal Models	Personal Models subject	Presentation about the structure of knowledge that underlies the knowledge of teaching materials. Discussion And designing knowledge structure based on KI and KD	3x50 minutes	Task Group and independent assignments about knowledge structure based on KI and KD	<ul style="list-style-type: none"> Lemke, JL (1998). Linda Darling-Hammond, Suzanne Orcutt, and Kim Austin. (1995).
6	Analyze Behavior Modification Models (<i>Behavior Modification Models</i>)	Behavior Modification Models	Presentation about Analysis Discourse. Discussion And make analysis	3x50 minutes	Group Assignments, Independent Assignments,	<ul style="list-style-type: none"> Joyce, B., Weil, M., & Showers, B. (1992).

			discourse to teaching materials provided		and Presentation about Behavior <i>Modification</i> Models	
7	Understand Philosophical and theoretical foundations of Learning Media	Philosophical and theoretical foundations of Learning Media	Presentation about the development of teaching materials based on multi-mode representation	3x50 minute	Task Group and independent work about Multiple representations, regarding the philosophical and theoretical foundations of Learning Media	<ul style="list-style-type: none"> • Robert Heinich , Michael Molenda , James D. Russell (1993).
MIDTERM EXAM						
8	Understand and describe types and characteristics of learning media (<i>Media Taxonomy</i>)	Types and Characteristics of Learning Media (<i>Media Taxonomy</i>)	Discussion And designing based teaching materials multi-mode representation	3x50 minute	Task Group, Independent assignment, and Presentation about Multiple representation , multi-mode	<ul style="list-style-type: none"> • Robert Heinich , Michael Molenda , James D. Russell (1993).

					representation	
9	Apply technique in develop mearning Media (ADDIE Model)	Learning Media Development (ADDIE Model)	Presentation and discussion about outline based teaching materials multi mode representation	3x50 minutes	Task Group, Independent assignment And Presentation about Media Development Learning (ADDIE Model)	<ul style="list-style-type: none"> Robert Heinich , Michael Molenda , James D. Russell (1993).
10	Understand technique Utilization Media Learning (ASSURE Model Analysis)	Utilization of Learning Media (ASSURE Model Analysis)	Presentation And discussion about worksheets and problem sheets	3x50 minutes	Task Group and independent work about Utilization of Learning Media (ASSURE Model Analysis)	<ul style="list-style-type: none"> Robert Heinich , Michael Molenda , James D. Russell (1993).
11	Capable apply Evaluation of Learning Media	Evaluation of Learning Media	Presentation and discussion of ability indicators think critical, creative and <i>problem solving</i>	3x50 minutes	Task Group and independent work about Evaluation of Learning Media	<ul style="list-style-type: none"> Robert Heinich , Michael Molenda , James D. Russell (1993).

12	Analyze and evaluate teaching materials obtained through the use of ICT	Utilization of ICT-based media learning in	Student presentations and discussions about Utilization of ICT in Learning	3x50 minutes	Task Group and independent work about Utilization of ICT in Learning	<ul style="list-style-type: none"> Cepi Riyana (2010)
13	Capable do practice use method and medium effective for learning	Practice use and method and Effective Media For learning	Presentation and discussion Based teaching materials multi-mode re presentation	3x50 minutes	Task Group, Independent assignment And Presentation about use method and Effective Media For learning	<ul style="list-style-type: none"> Arief S. Sadiman. (2008).
14	FINAL EXAMS				Teaching materials	

6. References

1. Arief S. Sadiman. (2008). *Media Education: Definition, Development, and Utilization* . Jakarta: Rajawali Press
2. Gunter, MA, Estes, TH, & Schwab, JH (1990). *Instructions: A model approach*. Boston, MA: Allyn & Bacon.
3. Heinich, R. et al. (2002). *Instructional media and technology for learning*, 7th edition. New Jersey: Prentice Hall, Inc. accessed with
4. Joyce, B., Weil, M., & Showers, B. (1992). *Models of Teaching*, 4th ed.. Boston: Allyn and Bacon.
5. Robert Heinich , Michael Molenda , James D. Russell (1993). *Instructional Media and the New Technologies of Instruction*. America Publishing
6. R. Gagne. 1999. *Learning Psychology* (p.22). Jakarta. Rineka Cipta. Sugandi, Achmad, et al. 2004. *Learning Theory* . Semarang: UPT MKK UNNES
7. Cepi Riyana (2010) *Information and Communication Technology in Education* . Grafindo King. Bandung.

Bandung, 10 January 2023

Chancellor of UPI

Prof. Dr. HM Solehudin, M.Pd.,

MA

NIP. 196202081986011002